



## Theory of Change Map

### Short-term Outcomes 3-12 months

- Decrease in youth's depressive symptoms
- Increase in strength of relationship for matches
- Increase communication between PG/Mentor/CM/Teacher
- Increase youth conversations with adults about risky behaviors
- Increase youth's sense of belonging/community
- Increase youth's pro-social activities
- Decrease youth truancy
- Increase in mentor's growth mindset
- Decrease youth's classroom disruption
- Increase youth's productive class participation
- Increase youth school attendance

### Intermediate Outcomes 1-2 years

- Increase positive racial identity
- Deepen engagement between PG/Mentor/CM/Teacher
- Increase in youth participation in education & non-educational settings
- Continued increase in strength of relationship (between mentor & youth)
- Increase youth's level of social acceptance
- Increase youth's degree of parental trust
- Decrease youth's number of behavioral referrals and punishments
- Maintain or improve youth's attitude towards risky behaviors
- Increase in youth's scholastic competency
- Increase youth participation in extracurricular activities
- Increase in youth's growth mindset (interest in life-long learning)
- Increase in youth's educational expectations

### IMPACTS 2018+ Anchor Changes

- Increase social and emotional well-being of youth
- Youth increasingly avoids risky behavior
- Youth increase academic achievement